

2017-2018 Elementary School Strategic Success Plan Data, Goals, and Priorities

Date: 2017-2018

School: Lord Baltimore Elementary School

Principal: Pamela Webb



School Mission:

We, the staff of Lord Baltimore Elementary School, are committed to providing students with the behavioral and academic skills needed to:

- Take pride in themselves and the community
- Accept challenges and set goals today and for the future
- Develop their potential as students and working members of society through a partnership of students, parents, staff and community working together to create excellence in education.

Learning with Others **B**elieving in Ourselves

IRSD Priorities:

1. Engaged and informed families, schools, communities and other agencies
2. Safe and healthy environments, conducive to learning
3. Equitable access to excellent educators
4. Rigorous standards, instruction, and assessments
5. High quality early learning opportunities
6. Responsible fiscal management

School Demographics: (Data from DOE School Profile)

Free/Reduced % (2016-17)	37.9%
Ethnic/Racial Breakdown	
White	83.3%
African American	1.4%
Hispanic	8.7%
Asian/Pacific Islander	0.4%
American Indian	0.3%
Multi-racial	6.0%

School Grade Span:	PK	to	5
--------------------	----	----	---

School Enrollment	654
IEP Students	13.9%
LEP Students	4.3%
Highly Qualified Teachers	100%
Daily Attendance	94%
Graduation Rate	N/A

SMARTER Summative Scores... Percent of students who meet proficiency

Grade	ELA/Literacy			Mathematics			DCAS Science					
	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018			
3	76	79	74 (80)	82	74	77(76)						
4	80	77	77(81)	77	72	72(76)						
5	81	88	78(82)	64	68	73(75)	78	70	73			

SMARTER Summative Scores... Percent of students who score "advanced" PL4 on DeSSA

Grade	ELA/Literacy			Mathematics			DCAS Science					
	% Adv. 2016	% Adv. 2017	Target 2018	% Adv. 2016	% Adv. 2017	Target 2018	% Adv. 2016	% Adv. 2017	Target 2018			
3	50	49	42(52)	44	31	40(40)						
4	43	43	49(46)	35	38	36(35)						
5	44	42	37(46)	36	39	44(40)	30	34	36			

DCAS Summative Disaggregated Data... Percent of students who meet proficiency

	ELA/Literacy			Mathematics			DCAS Science					
	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018			
Afr Am 3rd	*	100	20(100)	100	0	40(100)						
Afr Am 4th	*	100	100(100)	100	50	0(100)						
Afr Am 5th	50	*	100(100)	0	*	100(100)						
Hisp 3rd	100	75	75(75)	75	62	75(75)						
Hisp 4th	83	67	60(75)	50	67	60(75)						
Hisp 5th	43	67	100(75)	29	25	100(75)						
ELL 3rd			71			57						
ELL 4th			50			50						
ELL 5th			*			*						
Spec Ed 3rd	60	50	27(60)	40	36	20(50)						
Spec Ed 4th	43	50	53(60)	43	29	35(50)						
Spec Ed 5th	11	33	53(60)	22	17	33(50)						
White 3rd	75	79	77(82)	82	80	80(85)						
White 4th	80	83	78(89)	79	77	78(82)						

White 5th	86	89	81(85)	70	71	76(75)						
-----------	----	----	--------	----	----	--------	--	--	--	--	--	--

Observations about the correlation among Smarter, DCAS, PSAT, SAT scores, school or district common assessments, and student grades:

Will respond once Smarter Scores are released in the spring.

Specific Needs to be Addressed for 2017-2018 School Year	Addresses Priority #	Root Cause for Need	Major Activity to Address Need	Data source
Professional development opportunities at Faculty meetings will focus on Article studies, as well as analyzing data to inform instructional decisions. Utilize Schoology to enhance professional development.	1 and 3	<p>Provide staff the opportunities of continued learning and growth while working toward the school mission.</p> <p>To increase higher academic standards and rigor while developing college and career ready mindsets.</p>	<p>Professional Development:</p> <p>Article Study Faculty Meetings PLC Schoology</p>	Schoology PLC minutes
Regularly scrutinize achievement data to determine intervention or acceleration using I-Tracker, Data Spreadsheets, Common Assessments, and grades.	4	To increase student achievement across all subgroups and address individual student needs.	<p>Regular Data Entry District Data Pull Item Analysis (PLC) Promotion & Review IST Procedures</p> <p>Re-Engage Week</p>	<p>Benchmark Spreadsheets Bridges Spreadsheets RTI Cycle Data Unit Assessments</p>

Provide teaching staff meaningful feedback in order to improve instructional practices.	3	To improve instructional practice and improve student achievement.	IRES Focus Observations/Feedback Peer Walkthroughs Lesson Reviews Rubric Discussions	Administrator Calibration of IREC ratings Backward Planning feedback
---	---	--	--	--

Schoolwide Planning Information: (Briefly describe the process the leadership team used to develop this Strategic Success Plan.)

- Lord Baltimore’s Leadership Team was renamed the Data Analysis Team as a result of a shift in our focus.
- Analyze 2016-2017 data
- Data Analyze team collaborated to identify meaningful goals that addressed specific school/student needs
- Brainstorm activities and opportunities to target those needs.

Planning Team	
Name of Team Member	Position/Representation
Pamela Webb	Principal
Travis Bower	Assistant Principal(s)
Jennifer Lovellette/Chad Zook	Parent(s)
Kelley Vickers	Special Education Coordinator
Theresa O’Shields	School Counselor
Wendy Murray	K Teacher
Celeste Cathell	Grade 1 Teacher
Jill Young	Grade 2 Teacher
Sherri Hudson	Grade 3 Teacher
Gwen Kangas	Grade 4 Teacher
Heather Wood	Grade 5 Teacher

Professional Development Plan: Top 3 (for School Year 2017-2018)

Prioritized Needs	
1.	To improve overall student achievement through the use of research based instructional strategies and focus on professional development around an Article Study at various faculty meetings throughout the school year. The focus will revolve around staff/teacher needs and Schoology will be used to enhance professional development.
2.	Use “data-analysis” to increase student achievement. During PLC and backward planning days, staff will work together to complete a data analysis sheet to assist in planning the “re-engage” week. This data will provide information needed to effectively plan for extending and refining as well as interventions.
3.	To provide staff with actionable feedback in order to improve professional practices. Teachers will participate in the “IRES” evaluation system with opportunities to hold face-to –face conferences with administrator.

Professional Development Plan: A Year at a Glance – Note: If you have a plan for professional development for the year in a different format, please attach it here

PLC Dates	Topic
Week of September 11th- September 15th	Set PLC Norms, Establish PLC Jobs, Review Instructional Parameters, Review Common Assessments, Share Instructional Strategies Request for Component V Pre-Assessments
September 18th - PLC Faculty Meeting	RTI Planning and Data Analysis-Review of RTI Groupings and Instructional Planning with Paraprofessionals and Support Staff
Week of September 25th- September 29th	Component V Pre-Assessment Scoring & Data Collection Each One-Teach One October Number Corner Planning
October 10th - Faculty Meeting	Professional Development and “Article Study”
Week of October 9th- October 13th	Data/Item Analysis of Math Unit 1 Assessment and Development of Instructional Plan for “Re-Engage” Week (“Re-Engage” Week occurs during Math RTI time the following week)
Week of October 16th- October 20th	“Goal Setting-“Component V” Take ELA Unit 2 Assessment and Backward Planning for ELA Unit 2
Week of October 23rd-October 27th	Data/Item Analysis of ELA Unit 1 and Development of Instructional Plan for “Re-Engage” Week (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction) Each One-Teach One November Number Corner Planning
Week of October 30th- November 3rd	Use data on Common Assessments/Assessment Prompts to predict how students may perform as well as analyze and re-adjust instructional plan to meet student needs prior to Assessments.
November 14th - PLC Faculty Meeting	RTI Planning and Data Analysis-Review of RTI Groupings and Instructional Planning with Paraprofessionals and Support Staff
Week of November 13th- November 17th	Data/Item Analysis of Math Unit 2 and Development of Instructional Plan for “Re-Engage” Week (“Re-Engage” Week occurs during Math RTI time the following week) Take ELA Unit 3 Assessment and Backward Planning for ELA Unit 3 Finish Instructional Planning for RTI Cycle 2
Week of November 27th- December 1st	Promotion and Review- MP #1 Each One-Teach One December Number Corner Planning Data/Item Analysis of ELA Unit 2 and Development of Instructional Plan for “Re-Engage” Week (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction)
December 5th- PLC Faculty Meeting	Professional Development and “Article Study” Common Scoring and Discussion of ELA Unit 2 Performance Task
Week of December 11th- December 15th	Use data on Common Assessments/Assessment Prompts to predict how students may perform as well as analyze and re-adjust instructional plan to meet student needs prior to Assessments. Take ELA and Math Unit 4 Assessments and Backward Planning for ELA and Math Unit 4

PLC Dates	Topic
Week of December 18 th - December 22 nd	Data/Item Analysis of Math Unit 3 and Development of Instructional Plan for “Re-Engage” Week (“Re-Engage” Week occurs during Math RTI time the following week) Each One-Teach One January Number Corner Planning
Week of January 2 nd -January 5 th	Data/Item Analysis of ELA Unit 3 and Development of Instructional Plan for “Re-Engage” Week (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction)
January 9 th – Faculty Meeting	Professional Development and “Article Study”
Week of January 15 th - January 19 th	Use data on Common Assessments/Assessment Prompts to predict how students may perform as well as analyze and re-adjust instructional plan to meet student needs prior to Assessments
Week of January 22 nd - January 26 th	Take ELA and Math Unit 5 Assessments and Backward Planning for ELA and Math Unit 5 Each One-Teach One February Number Corner Planning
Week of January 29 th - February 2 nd	Promotion and Review- MP # 2 RTI Planning and Data Analysis-Review of RTI Groupings and Instructional Planning with Support Staff
February 6 th - Faculty Meeting	Data/Item Analysis of ELA and Math Unit 4 and Development of Instructional Plan for “Re-Engage” Week (“Re-Engage” Week occurs during Math RTI time the following week) (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction)
Week of February 12 th -February 16 th	Use data on Common Assessments/Assessment Prompts to predict how students may perform as well as analyze and re-adjust instructional plan to meet student needs prior to Assessments
Week of February 19 th - February 23 rd	Each One-Teach One March Number Corner Planning and Instructional Planning for all content areas
Week of February 26 th - March 2 nd	Take ELA and Math Unit 6 Assessments and Backward Planning for ELA and Math Unit 6
March 6 th - Faculty Meeting	Data/Item Analysis of Math Unit 5 and Development of Instructional Plan for “Re-Engage” Week (“Re-engage” Week occurs during Math RTI time the following week) Common Scoring and Discussion of ELA Unit 5 Performance Task
Week of March 12 th - 16 th	Data/Item Analysis of ELA Unit 5 and Development of Instructional Plan for “Re-Engage” Week (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction)
Week of March 19 th - March 23 rd	Take ELA and Math Unit 7 Assessments and Backward Planning for ELA and Math Units 7
Week of March 26 th - March 30 th	Use data on Common Assessments/Assessment Prompts to predict how students may perform as well as Analyze and re-adjust instructional plan to meet student needs prior to Assessments Each One-Teach One April Number Corner Planning

PLC Dates	Topic
April 10th- Faculty Meeting	Professional Development and “Article Study”
Week of April 16th- April 20th	<p align="center">Promotion and Review- MP # 3</p> Data/Item Analysis of ELA and Math Unit 6 and Development of Instructional Plan for “Re-Engage” Week (“Re-Engage” Week occurs during Math RTI time the following week) (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction)
Week of April 23rd- April 27th	Use data on Common Assessments/Assessment Prompts to predict how students may perform as well as analyze and re-adjust instructional plan to meet student needs prior to Assessments
Week of April 30th- May 4th	Each One-Teach One May Number Corner Planning Instructional Planning for all content areas
May 8th- Faculty Meeting	Take ELA and Math Unit 8 Assessments and Backward Planning for ELA and Math Units 8 Request for Component V Post-Assessments
Week of May 14th- May 18th	Data/Item Analysis of ELA Unit 7 and Development of Instructional Plan for “Re-Engage” Week (ELA “Re-Engage” is ongoing throughout Core, Differentiated, Small Group Instruction)
Week of May 21st-May 25th	Data/Item Analysis of Math Unit 7 and Development of Instructional Plan for “Re-Engage” Week (“Re-Engage” Week occurs during Math RTI time the following week) Component V Post-Assessment Scoring & Data Collection
Week of May 28th – June 1st	Each One-Teach One June Number Corner Planning Data completions in I-tracker for Benchmark and Bridges Unit 7 and RTI cycle 4
Week of June 4th June 8th	<p align="center">Promotion and Review- MP # 4</p> Class Lists and End-of-Year Reflection

Please describe any additional supports needed:

1. Purchase Bridges Intervention Kits
2. Purchase ELD material for ILC classrooms

3. Peruse IRead program for elementary student

Briefly describe the specific activities your school will do to meet the following state and district priorities:

1. **Engaged and informed families, schools, communities and other agencies**
 - Use AlertNow messaging system to inform parents of important events as needed
 - Create LB Facebook Page to highlight accomplishments and inform parents.
 - Monthly PTO newsletter
 - Weekly newsletter to staff
 - Progress reports and report cards go home to parents per district calendar
 - Host (2) Parent Nights –October and March
2. **Safe and healthy environments, conducive to learning**
 - Conduct safety drills monthly
 - Keep classroom doors locked during instruction (students in classroom)
 - Promote Growth Mindset with staff and students
 - Conduct monthly building checks for cleanliness and safety
 - Yellow Ribbon training
 - Bullying lessons via school counselor
3. **Equitable access to excellent educators**
 - Create TEAM rooms in grade levels with greatest special education needs
 - RTI push in with ELL teacher and Reading Specialist
 - Highly Effective Educators

4. Rigorous standards, instruction, and assessments

- Benchmark Advanced ELA curriculum
- Bridges Math Curriculum
- 95% Phonic Program
- Zaner Bloser Handwriting Instruction
- Lesson Alignment with state standards

5. High quality early learning opportunities (only elementary schools)

- Targeted RTI instruction
- Phonics Instruction- 95%
- Implementation of small group instruction to allow for differentiation
- Systems 44 for ILC students
- Accelerated Reader program to enhance comprehension

6. Responsible fiscal management

- Monitor Title 1 Budget monthly
- Earmark funds for deficits in technology
- Outside fundraising for newly formed Robotic Club

Additional Questions:

What is your school's main instructional focus for the year?

Our main instructional focus this year is to dig deeper into the data as we analyze student performance data. We can now identify where the gaps are with our students but what resources do we still need in order to provide optimal instruction.

What other priorities will your school focus on this year?

- **Introduce grade two students and teachers to Chromebooks.**
- **Address differentiation during Core instruction and move green students to a higher level of achievement.**